

# 21st CENTURY COACHING PROJECT IS LAUNCHED

September 2022 / 01  
newsletter

## PREPARING COMPANY COACHES FOR THEIR CHANGED ROLE IN WORK-BASED LEARNING

The 21st century labour market is in a permanent process of change.

Digitalisation, globalisation and ecological transformation have their impact on new jobs.

Labour market asks for a more flexible worker, with skills focused on change, feedback and adaptation. Linked to this, is the development of future - proof skills. The 21st Century Skills form the basic skills package to meet the challenges of the working world, but it also needs ongoing updates. As a result of these changes, are seen new needs on different levels.

The aim of 21st Century Coaching Project is to prepare company coaches for their changed role in work-based learning from VET students.

In doing so, criteria for company prepared for work-based learning will be describe, 21st Century competences leading to an updated job profile of the coach will be identified, methods and training materials for coaches will be develop, and Personal Action Plan where coaches can make their own skills analysis and create personalised learning program will be develop.

## 21 CC

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This project has been funded with support from the European Commission Erasmus+ KA220 Strategic Partnership Projects Number 2021-2-HU01-KA220-VET-000049510 and will be develop from May, 2022 till May,2024.

For more information on the project you can visit the following website or sign up for a newsletter with your email address.

[www.21cc-project.eu](http://www.21cc-project.eu)

Thank you very much!



## PREPARING COMPANY COACHES FOR THEIR CHANGED ROLE IN WORK-BASED LEARNING

*The competencies needed by supervisors/coaches in the 21st century workplace will be analysed.*

### STATE OF THE PROJECT

During the kick-off meeting hold in Szeged – Hungary in June 2022, the competencies needed by supervisors/coaches in the 21st century workplace were discussed by the partners.

Then, partners compiled Good Practices in VET education in their country.

The competencies needed by supervisors/coaches were validated by partners.

A questionnaire was created describing different achievements or actions that may take place in a coaching role to be ranked by supervisors.

We thank supervisors and coaches your participation.

❖ English:

<https://forms.gle/caW8NydDE4uF4cSL9>

A web-APP will be created to include the agreements between school and company and to monitoring students skills development for coaches



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